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The increasing importance of English, not only as a second language, but also as a mean of study and work, has generated the birth in schools, institutions and organisations nationwide, offering a range of services, varying from English classes to English examination and certifications. However, this was not the only effect that was thereby generated; public, as well as private schools had to update their old education systems, syllabi and routines, through offering the possibility to exit school, not only with a general knowledge of the subject matter, but also with the skills of exploiting this knowledge in English.

This is where the TIE Examination represents, not another English Certification, but the English Certification that has effectively embraced the new needs for being certified in English, besides what it needs to be a modern user of the language. All of the above, applies even more when taking into consideration the requirement of users who need to be certified for their actual knowledge of English, make the TIE Exam, the perfect exam.

The TIE Exam, because of its strong academic nature, prompts the implementation of some of the most important features of the academia. It does not rely on memorising the mechanics of some tasks for which only the details are different amongst sessions. In fact, the TIE Exam does not ask the candidate to memorise at all; it instead asks the candidates to understand, being able to paraphrase and report understood concepts, not memorised pieces of information. At the same time, the TIE Exam preparation focuses the candidate on the meaning and importance of "*Fulfilling a task*", driving the candidate to the habit of being clear about what they are asked to do. The TIE Exam, inclines candidates to not only **describe**, but also **analyse** and finally **evaluate** the results of their research. This DAE system is proper of any work at university level, following every piece of research. Finally, but certainly not less importantly, the TIE Exam asks the candidate to include elements of Critical Thinking in their work.

In addition, in order to strengthen and consolidate the structures and knowledge that lay behind this examination, it has to be specified that the TIE Exam includes, not only a Level 2 (B2 - C2) examination stratum, but also a Level 1 (A1 - B1) grade. In spite of the obvious differences between the two levels, it has to be said that the principles that the TIE Exam fosters, which are the same of the ones mentioned in the previous paragraph, aim to prepare the candidates to a new and more modern approach to the English language itself, whereby the students/candidates are independent learners, able to choose and develop the subject matter of their interest, able to describe, analyse and evaluate the latter according to their own acquired linguistics abilities. Furthermore, the TIE Exam will function as a constructive feed-forward for their future needs and ambitions.

As it can be evinced, the TIE Exam looks and sounds as if it was created for an academic use, nonetheless the reality is that it prepares each candidate to perform English at the best of their ability, whilst providing them with crucial life skills of paramount importance, beyond the mere language knowledge.

In summary, the TIE Exam nowadays represent the most up-to-date English language examination, comprising all the skills that are required to be fully capable and employable in every segment of life and from any walks of life. This applies with even more strength to tutors, teachers and lecturers whose ambition is to be a crucial part in the lives of their students.

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